| **Student Name:** Caitlyn Szeto |
| --- |

| **Motion:** This house will abolish the powers of executive pardons |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | N/A | **1** | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70.5 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes’ long.]  Good pushback on the effectiveness of pardons, but we need to execute our assertion right away! Why exactly does it fail to meet the goals that Opp outlined for us?  If you’re integrating positive material, please signpost all your clashes/themes.  We are reinforcing the same point on the abuses of pardon, we are not being responsive to Opp’s checks and balances, such as electoral accountability to deter the executive from abusing their power.   * Analyse the failures of electoral mechanisms to hold the state accountable.   + Or point out that head of states in their final term cannot be held accountable.   The President has no powers of conviction, so it’s unclear why courts will make their decisions based on the actions of the executive.   * While I can accept that the judiciary on average makes better decisions, we need to deal with Opp’s claim of when the courts DO make mistakes, or when the law itself is unjust.   + Tell me other mechanisms such as three layers of court appeals to avoid the instances of false convictions.   + If you agree that some of the laws could be outdated, the effective enforcement of the law will STILL lead to unjust outcomes then.   Who are these individuals who recommit the same offense?   * If the crime was for illegal immigration, you cannot be punished for the same crime again after being punished and pardoned! * We are arguing the harms committed by criminals in a vacuum with no grounding. Opp mentioned that these crimes are often victimless, rather than crimes of murder.   + So we have to give some context on how exactly society suffers here.   I agree that minorities will still be disenfranchised, but on a SCALE, this is one tool to contain the extent of harm they suffer from.  Please offer more POIs today!  5.07 | | | | | | |